

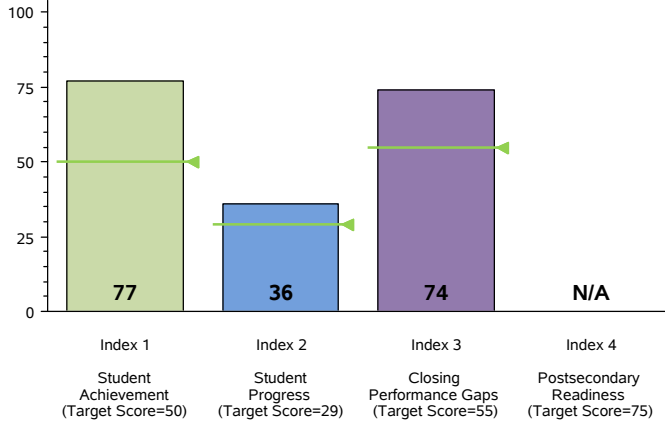
**Texas Education Agency  
2012-13 School Report Card  
HAMBRICK MIDDLE (101902043)**

District Name: **ALDINE ISD**  
Campus Type: **Middle School**

Campus Enrollment: **966**  
Grade Span: **07 - 08**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	96.1%	95.5%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	9.5%	25.6%	12.7%
Hispanic	89.1%	70.1%	51.3%
White	0.9%	2.0%	30.0%
American Indian	0.1%	0.1%	0.4%
Asian	0.2%	1.3%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.1%	0.7%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	88.0%	84.8%	60.4%
English Language Learners	14.2%	31.6%	17.1%
Special Education	5.2%	6.9%	8.5%
<b>Mobility Rate (2011-12)</b>	16.1%	22.7%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	16.6	14.8	17.4
Foreign Languages	18.0	18.8	19.0
Mathematics	17.4	15.1	18.0
Science	17.2	15.8	19.0
Social Studies	19.0	16.1	19.7

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.6%	64.2%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	67.0%	64.1%	Total Operating Expenditures	\$6,627	\$7,816	\$8,276
				Instruction	\$4,592	\$4,767	\$4,766
				Instructional Leadership	\$95	\$103	\$119
				School Leadership	\$505	\$439	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	71%	<b>77%</b>	73%	77%	66%	*	100%	-	-	76%
	2012	77%	72%	<b>71%</b>	63%	72%	66%	*	75%	-	*	71%
Reading	2013	80%	72%	<b>82%</b>	87%	82%	56%	*	*	-	-	82%
	2012	79%	72%	<b>74%</b>	69%	75%	67%	*	*	-	*	74%
Mathematics	2013	79%	75%	<b>80%</b>	76%	81%	78%	*	*	-	-	79%
	2012	77%	74%	<b>75%</b>	60%	77%	78%	*	*	-	*	75%
Writing	2013	63%	53%	<b>68%</b>	63%	69%	*	*	*	-	-	68%
	2012	67%	60%	<b>74%</b>	76%	74%	*	-	-	-	-	74%
Science	2013	82%	78%	<b>79%</b>	69%	80%	*	-	*	-	-	78%
	2012	80%	76%	<b>74%</b>	64%	75%	*	*	*	-	*	75%
Social Studies	2013	76%	73%	<b>64%</b>	58%	65%	*	-	*	-	-	64%
	2012	79%	77%	<b>52%</b>	43%	52%	*	*	*	-	*	52%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	56%	<b>61%</b>	70%	60%	63%	*	*	-	-	n/a
Mathematics	2013	59%	54%	<b>55%</b>	72%	52%	*	*	*	-	-	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	11%	<b>15%</b>	23%	15%	0%	*	*	-	-	n/a
Mathematics	2013	16%	11%	<b>4%</b>	6%	4%	*	*	*	-	-	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2013	43%	37%	<b>53%</b>	75%	51%	*	-	-	-	-	53%
Mathematics	2013	46%	43%	<b>52%</b>	56%	51%	*	-	-	-	-	51%
<b>Students Success Initiative</b>												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	22%	<b>20%</b>	13%	21%	50%	-	*	-	-	20%
Mathematics	2013	24%	22%	<b>19%</b>	24%	19%	33%	-	*	-	-	19%
STAAR Cumulative Met Standard												
Reading	2013	90%	87%	<b>89%</b>	91%	89%	*	-	*	-	-	89%
Mathematics	2013	86%	87%	<b>90%</b>	84%	91%	*	-	*	-	-	90%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.